

TRULY Person Centered Planning: Creating A Culture of Coordinated Support

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THE GOAL:

PERSON CENTERED PLANNING

Person Centered Plan **MUST**:

- Address “health and long-term services and support needs in a manner that reflects individual preferences and goals.”
- Result “in a person-centered plan with individually identified goals and preferences, including those related community participation, employment, income and savings, health care and wellness, education and others.”

www.medicaid.gov/medicaid-chip-program-information/by-topics/long-term-services-and-supports/home-and-community-based-services/downloads/1915c-fact-sheet.pdf

THE PROBLEM: LACK OF COORDINATION

The “fragmented system of services . . . contributing to the failure . . . to prepare [people with disabilities] for the future.” - Katsiyannis, deFur, & Conderman, 1998

“Too often, systems serving [people] with disabilities operate in “silos,” focused only on what they provide and unaware of what others do. Worse, some providers engage in territorial “battles” that duplicate or cancel out others’ efforts.” – Gustin & Martinis, 2016

www.ApostropheMagazine.Com

THE SOLUTION:

A CULTURE OF COORDINATED SUPPORT

“We must create cultural change by moving away from separation and silos. Instead, individuals, families, and providers must work together to empower people with disabilities to live independent, productive, and community-included lives. We call this a Culture of Coordinated Support.”

- Gustin & Martinis, 2016

COORDINATION OPPORTUNITY

SPECIAL EDUCATION TRANSITION SERVICES

A **COORDINATED** set or services, which:
“includes instruction, related services, community experiences, the development of employment and other post-school adult living objectives, and, when appropriate, acquisition of daily living skills.”

- 20 USC 1401(34)

TRANSITION ACTIVITIES

- Taking part in home, school and community activities that relate to their interests
- Identifying and networking with people and agencies that can provide services and supports
- Identifying short and long term goals and providers of information, services and training to help reach them

- Waters, D., Zanghi, M., Ansell, D., Armstrong, E., & Sutter, K., 2010.

COORDINATION OPPORTUNITY: VOCATIONAL REHABILITATION

Vocational Rehabilitation Services Include:

- Assessments
- Counseling
- Assistive technology
- Medical and mental health care
- Education Expenses
- On the job training
- Job coaches
- Transportation
- Benefits planning and education

-34 CFR 361.48

KEY CONCEPT:

“INFORMED CHOICE”

“Assisting eligible individuals or, as appropriate, the individuals' representatives in acquiring information that enables them to exercise informed choice . . . in the selection of the -

- (i) Employment outcome;
- (ii) Specific vocational rehabilitation services needed to achieve the employment outcome;
- (iii) Entity that will provide the services;
- (iv) Employment setting and the settings in which the services will be provided; and
- (v) Methods available for procuring the services”

34 CFR 361.52

BRINGING IT TOGETHER: A COORDINATED SUPPORT PLAN

The Coordinated Support Plan brings together and coordinates the person's

- IEP
- IPE
- ISP
- Other Support Plans and Plans of Care

So, plans and providers work together, more effectively and efficiently

Gustin & Martinis, 2016

COORDINATED SUPPORT STRATEGY

- **Think, Listen, and Listen Again:** What are the person's goals?;
- **Recognize Opportunities and Challenges:** What does the person need to achieve those goals? What are the challenges the person must overcome to reach them?;
- **Identify Allies:** Who are the people, agencies, and organizations that can provide those supports and help the person overcome those challenges?;
- **Empower and Implement Support:** Which people, agencies, and organizations will provide those supports? How and when?; and
- **Coordinate Efforts:** How and when will the person and providers work together?

Gustin & Martinis, 2016

COORDINATED SUPPORT IN ACTION: VERMONT

- Vermont Task Force “to create solutions and initiatives that transform practices in a way that brings a culture of collaboration”
- Includes consumers, families, and representatives of the Provider, Legal, Educational, Employment, Advocacy, Mental Health, Aging, and Developmental Disabilities communities

CHANGE THE CULTURE, CHANGE THE WORLD!

“If we create a Culture of Coordinated Support . . . service providers will . . . help people with disabilities dream and lead lives of independence and meaning. If we create a Culture of Coordinated Support, people with disabilities will have the same opportunities for success and security as their nondisabled peers. If we change the culture, we will change the world!”

Gustin & Martinis, 2016

JOIN THE CONVERSATION

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