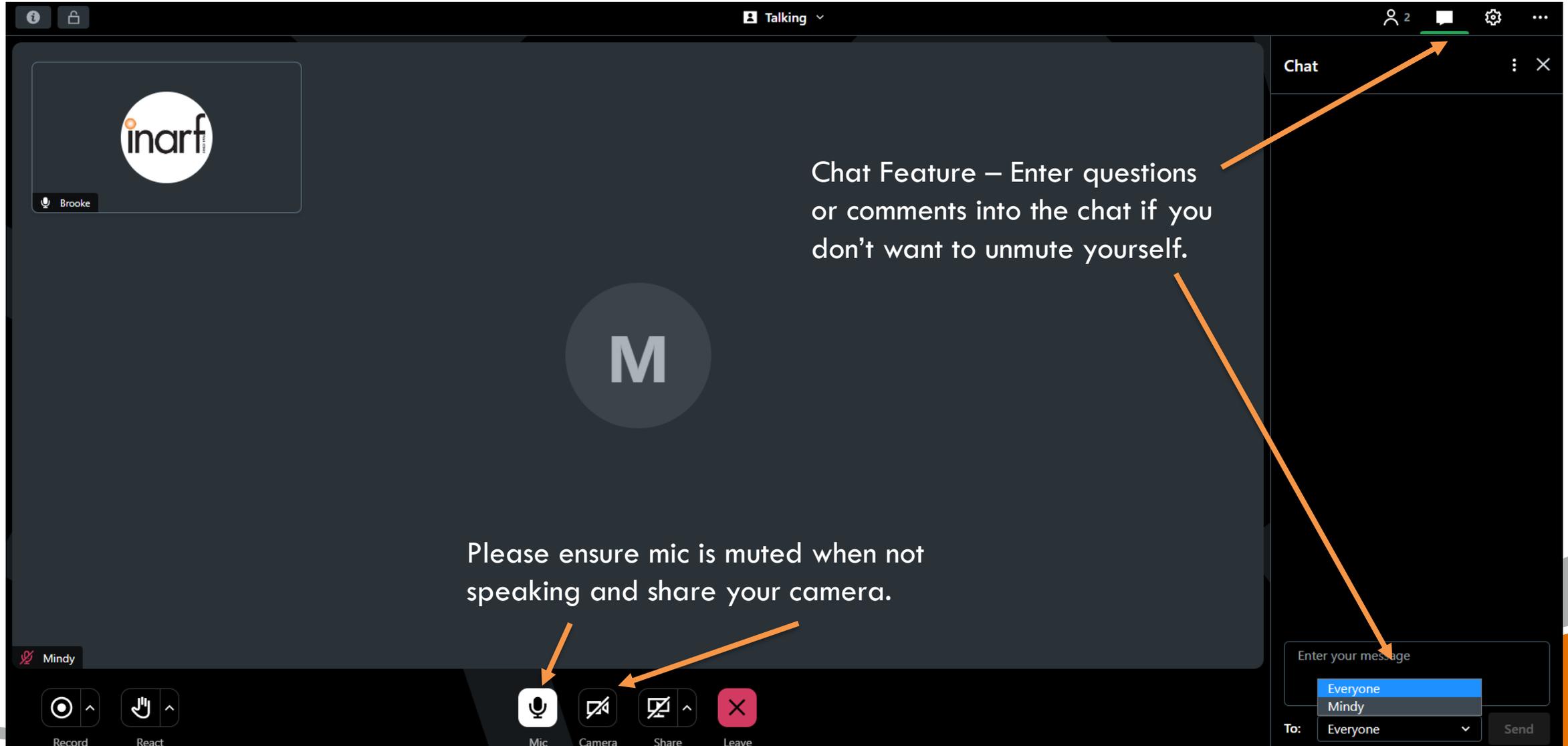




**Child & Family Services
Professional Interest Section Meeting**

August 18, 2022



The screenshot shows a Zoom meeting window. In the top right corner, there are icons for participants (2), chat, settings, and a menu. A chat window is open on the right side, showing a message input field and a dropdown menu with options for 'Everyone' and 'Mindy'. The main meeting area has a large 'M' in the center. At the bottom, there is a toolbar with icons for Record, React, Mic, Camera, Share, and Leave. Annotations include orange arrows pointing from text boxes to the chat icon, the chat window, the Mic button, and the Camera button.

Chat Feature – Enter questions or comments into the chat if you don't want to unmute yourself.

Please ensure mic is muted when not speaking and share your camera.

- Welcome
- Upcoming Events
- Family Guided Routines Based Intervention (FGRBI)
- Section Discussion

Professional Interest Section Meetings / Professional Development:

- October 20 - Community Supports (10 AM-Noon) / Employment Supports (12:30-2:30 PM)
- November 10 - Financial Management (10 AM-Noon) / Human Resources (12:30-2:30 PM)
- November 17 - Child & Family Services (10 AM-Noon)

Upcoming Member Forum and Board of Directors Meetings:

- August 26, 2022 - PAC Legislative Reception / Member Forum / Board of Directors Meeting
- September 23, 2022 - Board of Directors Meeting / No Member Forum
- October 28, 2022 - Member Forum / Board of Directors Meeting



Registration opens 3 weeks in advance. To register for open events, scan the QR code or go to <https://web.inarf.org/events>

INARF Pre & Annual Conference
October 4-6, 2022

MISSION POSSIBLE
Shaping the Future

Conference Partner:
MERIDIAN
HEALTH Services
Physical, Mental, Social Well-Being



Register today by scanning the QR code or visit
www.inarf.org/2022_annual_conference.html

CPAs / ADVISORS

Alicia M. Boyd, CPA
Professional Corporation



FORVIS



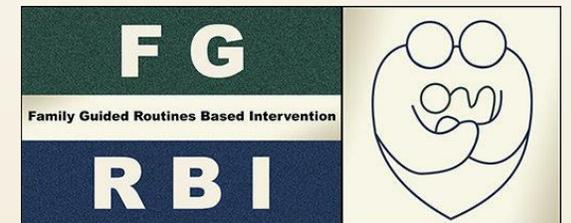


Family Guided Routines Based Intervention

Katherine Hargreaves, Research Associate, Early Childhood Center, Indiana Institute on Disability and Community

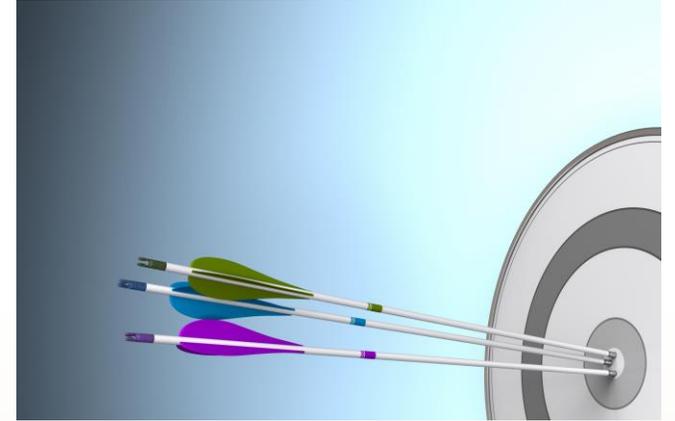


What is Family Guided Routines Based Intervention (FGRBI)?

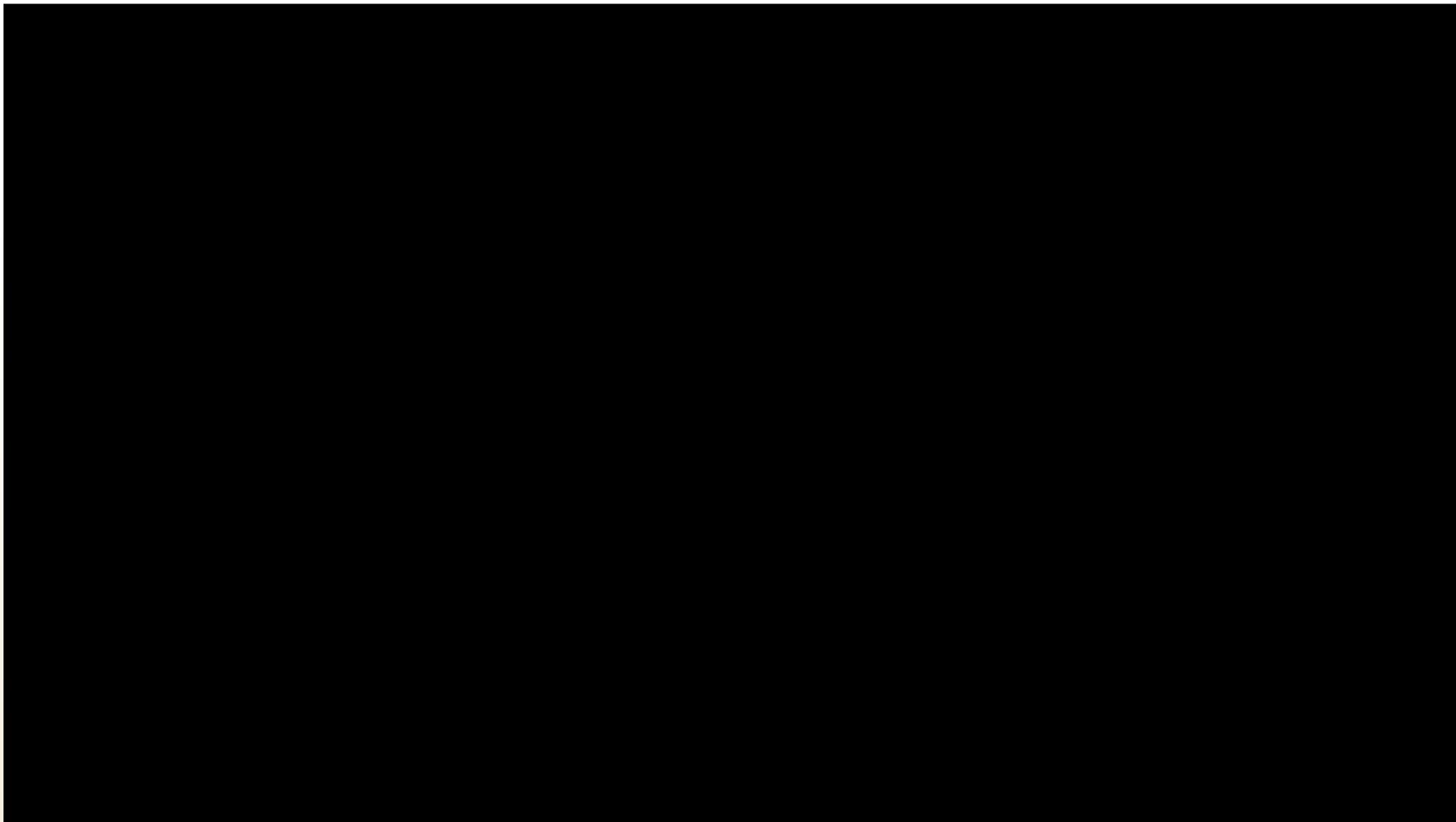


Objectives

- Overview of FGRBI
 - Foundations of FGRBI model
 - Application of FGRBI in child & family routines
 - SS-OO-PP-RR framework for early interventionists
 - Family 5Q for family engagement
- Gather feedback about readiness for implementation



A Home Visit with Evelyn's Family





What is FGRBI?

- An EI approach for Part C
- Flexible for service delivery
 - Home-based
 - Childcare and classroom
 - Tele-intervention
- Triadic model for coaching
- Interdisciplinary
- Integrates with various curriculum approaches

Core Principles of EI in FGRBI

Family
practices for
embedded
learning

Learning in
natural
environments

Strengths
and child
interests
focused

Systematic
instruction



What does the research say about FGRBI?



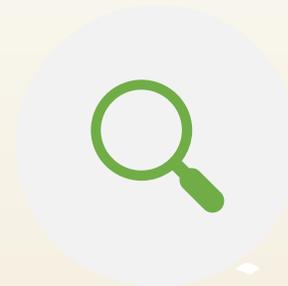
1990 - FGRBI and ABI was coined & evolved with a “how to guide” in 1992



2004 - First FGRBI coaching study was published



Since then, 20+ additional studies conducted & reported



For additional research information:
<http://fgrbi.com/research>

A photograph of two women, likely a mother and a caregiver, smiling warmly as they look at a baby lying in a crib. The woman on the left is wearing a white short-sleeved shirt with small black hearts, and the woman on the right is wearing a light blue button-down shirt over a white t-shirt. The baby is wrapped in a white blanket. The scene is brightly lit, suggesting a window with sheer curtains in the background. A white bottle with a green pump dispenser is visible on a surface to the right of the crib.

Cross Disciplinary Practices

<http://www.dec-sped.org/recommendedpractices>

Foundations of Family Guided Routines Based Intervention



Family Guided Individualized, Culturally Responsive Services & Supports



<http://www.dec-sped.org/recommendedpractices>

Family Guided Practices

Family Centered Practice

- Responsive to each family's circumstances
- Unbiased information to make informed decisions

Family Capacity Building

- Participatory opportunities & experiences
- Enhances parenting self-efficacy

Family & Professional Collaboration

- Builds relationships between families & professionals
- Promotes family competency & supports child development

Everyday Routines, Activities, & Places



Value of Routines for Families

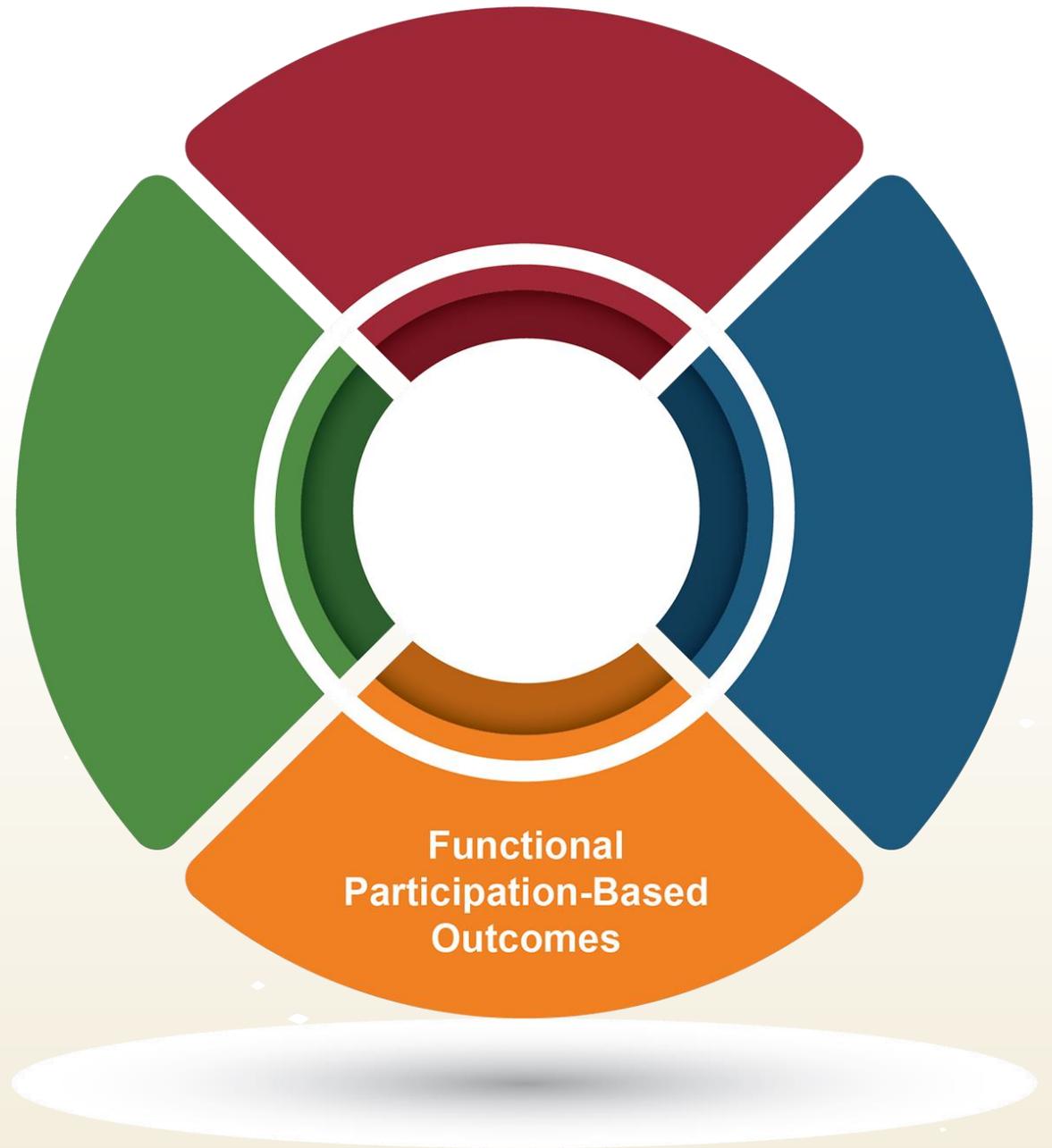
- Act as a framework supporting “new” learning
 - predictable
 - repetitious
 - functional
 - logical
 - adaptable to individual variation





Everyday Routines and Activities

Functional Participation-Based Outcomes



Functional Outcomes and Goals

- Prioritize meaningful child and family participation
- Explore interests, opportunities and expectations



Embedded, Evidence-Based Instruction

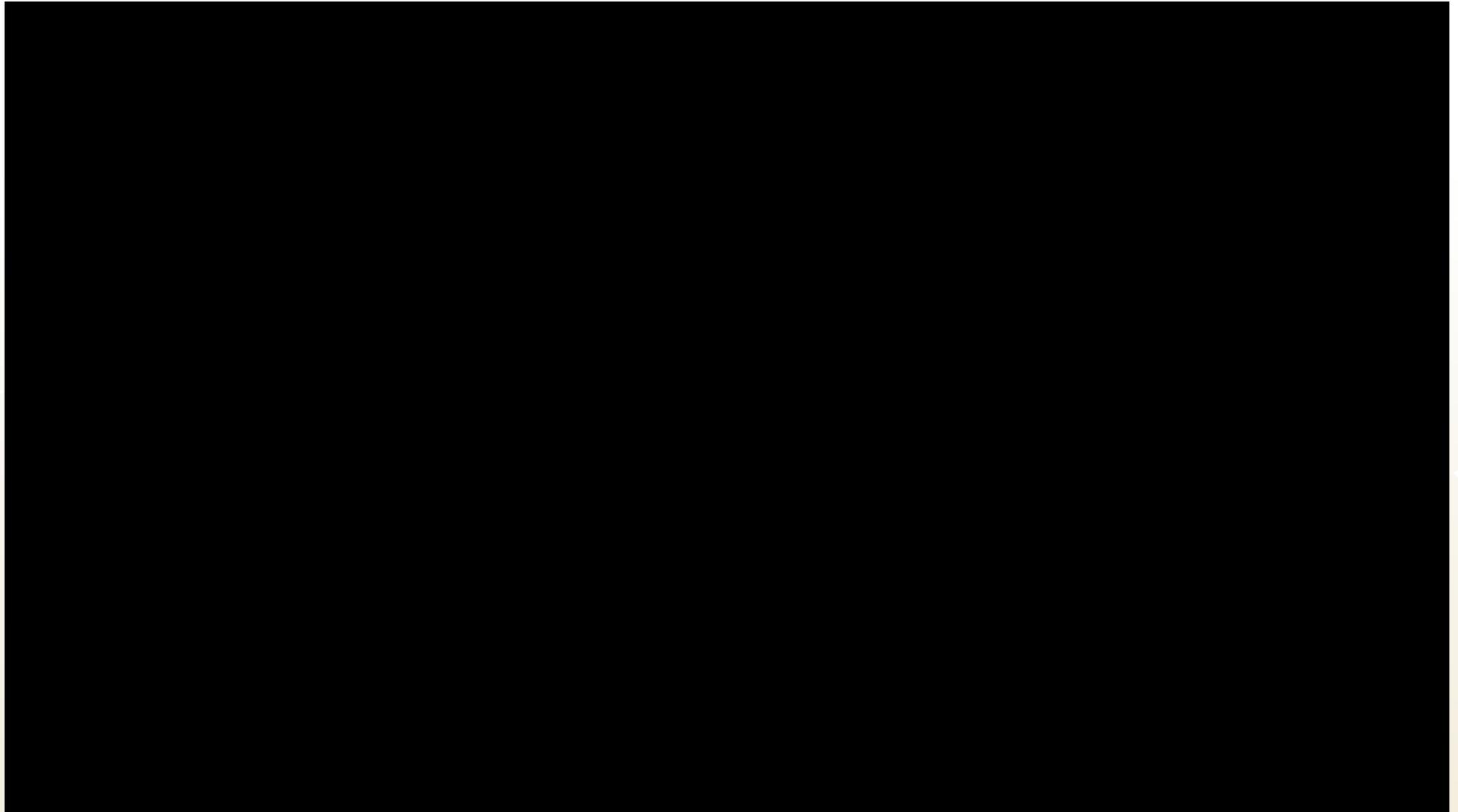




Brian's Natural Learning Opportunities



A Parent Talks About EI



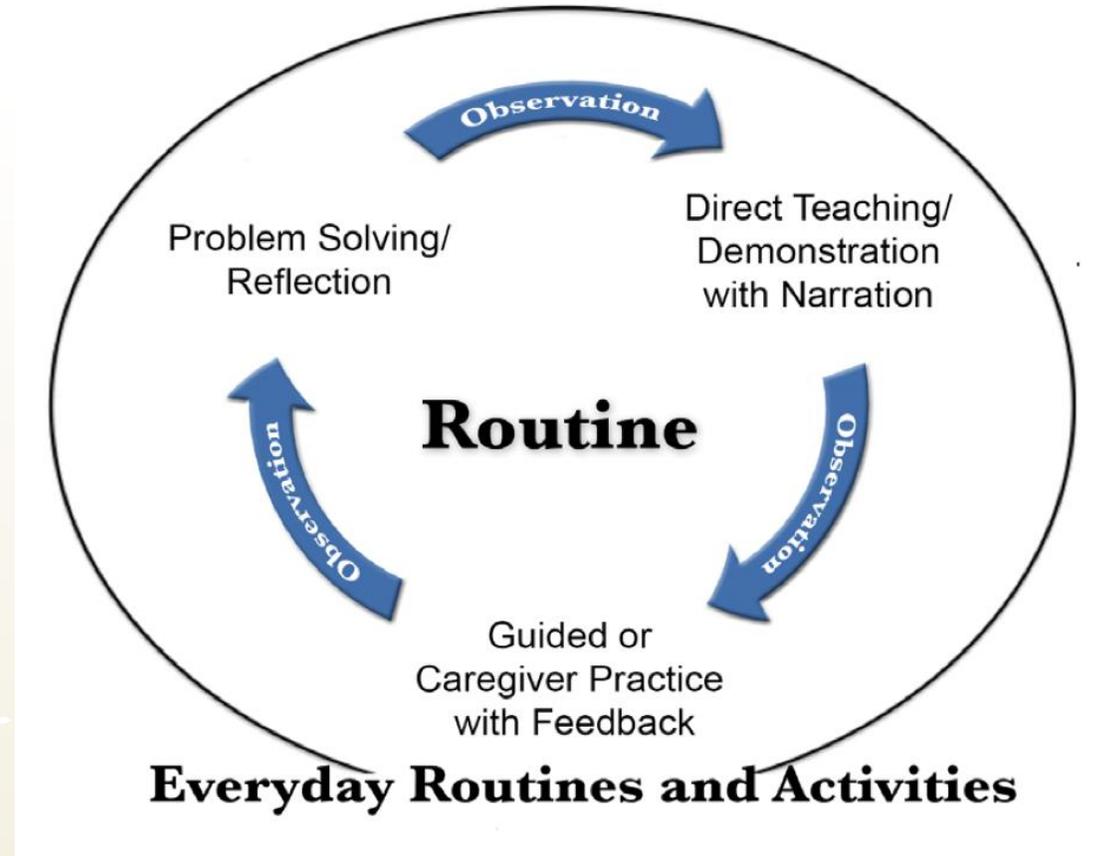
Caregiver Coaching



An Early Interventionist Reflects on Making the Shift to the Coaching Model



Teaching-Learning Cycle



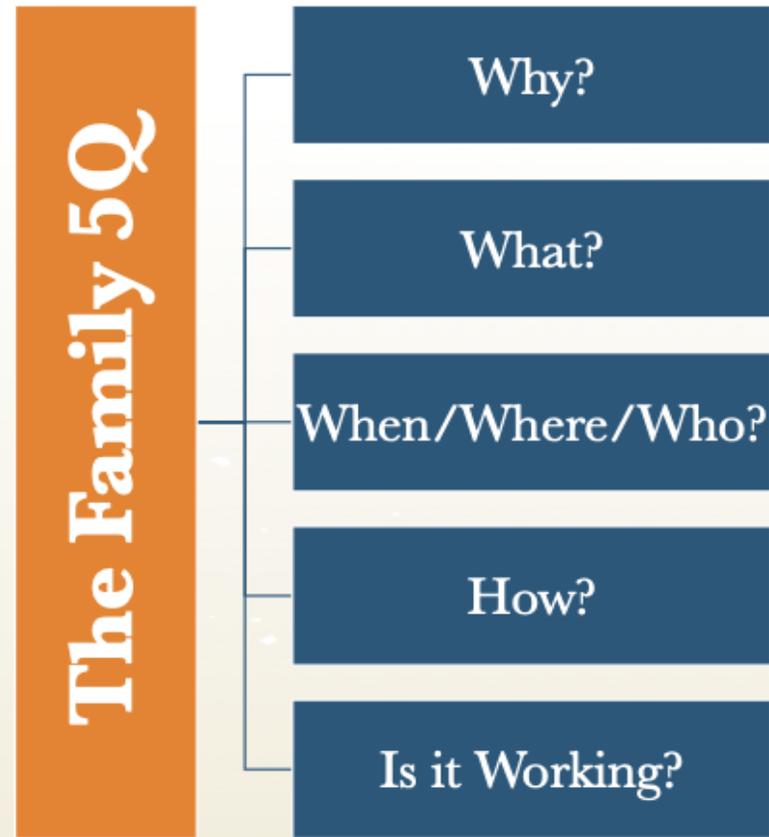
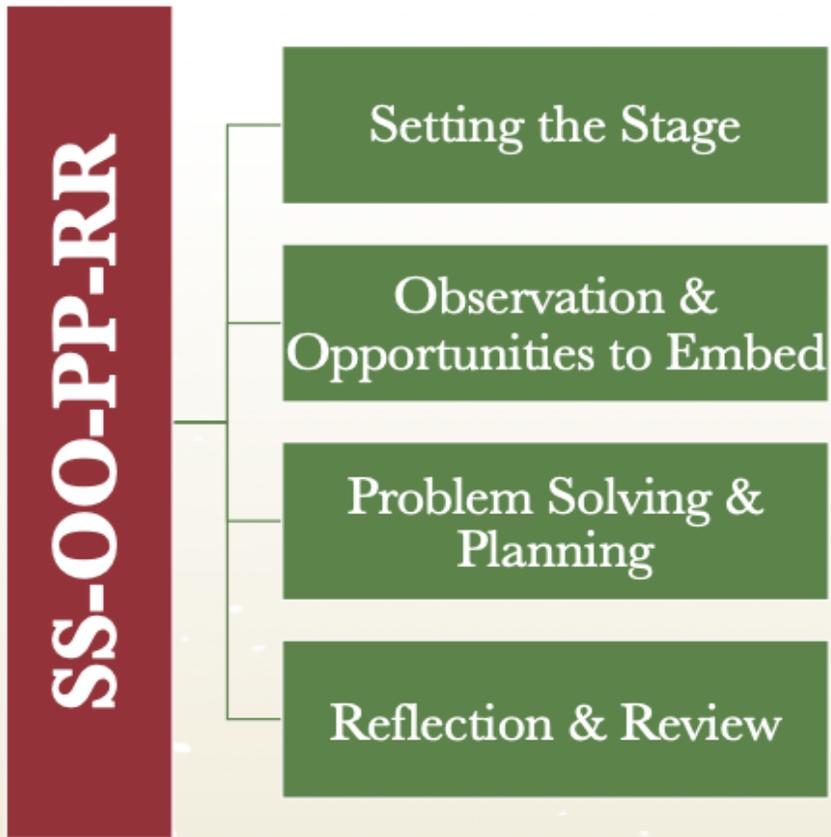
Caregiver, Child & EI Triadic Interactions



Coaching Styles

- General Coaching
 - Information Sharing
 - Observation
- Specific Coaching
 - Direct Teaching
 - Demonstration with Narration
 - Guided Practice
 - Feedback
 - Problem Solving
 - Reflection
 - Review

Frameworks



A Quick View of SS-OO-PP-RR



SETTING THE STAGE

- Gather updates
-
- Share information
-
- Review family priorities
-
- Develop a session plan



OBSERVATION & OPPORTUNITIES

- Observe caregiver-child interaction in routines
-
- Use coaching strategies matched to caregiver-child outcomes
-
- Provide general & specific feedback



PROBLEM SOLVING & PLANNING

- Problem solve and reflect on intervention strategies
-
- Expand opportunities and contexts to practice



REFLECTION & REVIEW

- Review session, summarize & synthesize
-
- Promote caregiver's reflection on what and how its working
-
- Develop plan for next steps

The Family 5Q

What is the Family 5Q?

Why use the Family 5Q?

When to use the Family 5Q?

How to use the Family 5Q?

Embedding Intervention Strategies: 5Qs



WHY?

Is the target, strategy or routine important to support the child's learning?



WHAT?

Are the child and family's target(s)-specific, right size and important for the relevant content?



WHEN?/ WHERE?/ WHO?

Which routines, activities, places, times and people will support the child?



HOW?

Will the strategies the caregiver uses with the child support learning and participation?



IS IT WORKING?

How will family gauge whether the plan is working and the child is learning?



From this

To this



www.fgrbi.com



Family Guided Routines Based Intervention

Home

What is FGRBI? ▾

FGRBI for Families ▾

FGRBI for Providers ▾

Mobile Coaching

About Us ▾

CEC-RAP





Early Childhood Center

Decision Tree

Equity Resources

FGRBI

Inclusion Data

Inclusion Directory

Preschool Inclusion

Tele-Intervention

Transitions

[Home](#) / [Resources](#)

FGRBI

Family Guided Routines Based Intervention (FGRBI)

Families digest information in different ways, so below are some resources to help you talk with families about this way of providing services.

Provider - Talking to Families About FGRBI

Communicating with families about Family Guided Routines Based Intervention (FGRBI) is important. Start with these talking points.



Service Coordinator / Eligibility / Determination Team - Talking to Families About FGRBI

Communicating with families about Family Guided Routines Based Intervention (FGRBI) is important. Start with these talking points.



FGRBI Training Courses Available on LMS



- Getting Into Family Routines
- Embedding Intervention
- Strategies for Embedding Intervention in Everyday Routines and Tele-Intervention
- Expanding Your Use of Coaching Strategies with Caregivers

Credential Link:

<https://go.iu.edu/3V1d>



Contact Info:

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Katherine Hargreaves khargre@iu.edu

Kayla O'Neill oneillkj@iu.edu



INDIANA INSTITUTE ON DISABILITY AND COMMUNITY
EARLY CHILDHOOD CENTER



Section Discussion

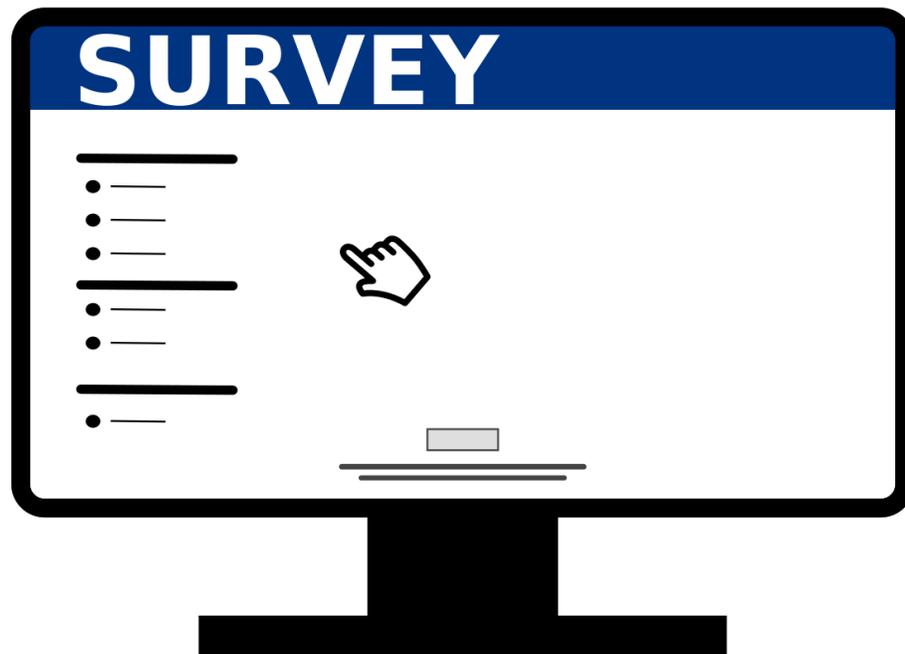
Molly Cleek, Noble

Kim Amberger-Fledderman, Developmental Services, Inc.

Jennifer Owens, RBR Alliance, Inc.

Katy Stafford Cunningham, INARF

Your participation in the brief 2-minute survey is requested.





INARF PAC



2022 PAC Contributors are invited to the August 26
INARF PAC Legislative Reception.

Your contributions to the INARF PAC are a critical part of INARF's legislative advocacy efforts. They are used to support elected officials who serve as champions of the provider community. Please consider supporting the INARF PAC today.

For more information and to contribute, scan the QR code or visit: www.INARF.org/INARF-PAC

CPAs / ADVISORS

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Thank you!

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